



EQUAL OPPORTUNITY CENTRE

Lloyd Business School

Lloyd Business School had constituted an Equal Opportunity Centre to address the issues related to SC/ST, the OBC and minorities and the physically challenged on a continual basis. The Equal Opportunity Centre activities will be conducted by an Advisory Committee constituted as per annual notification.

The Equal Opportunity Centre Lloyd Business School Ensures:

- Affirmative actions concerning SCs, STs, women, OBC (non-creamy layer), minorities and physically challenged persons;
- A barrier free access to all buildings of Colleges, Departments, Libraries, Hostels and Offices of the University;
- No discrimination on grounds of disability or minority status;
- Short term courses for imparting employable skills for the disabled and for raising awareness about disability;
- Reaching out to like-minded institutes and organizations dealing with similar issues;

The Functions of the Equal Opportunity Centre are:

- To ensure equity and equal opportunity to the community at large in the college and bring about social inclusion;
- To enhance the diversity among the students, teaching and non-teaching staff population and at the same time eliminate the perception of discrimination;
- To work out suitable programs/schemes, including Remedial Courses, for improving performance of students with special needs and those from marginalized sections;
- To provide information and act as a counseling - cum - guidance centre for students belonging to the marginalized sections, especially with regard to academic, financial and other matters;
- To help create a socially conducive atmosphere for the growth of healthy inter - personal relations among students from marginalized sections and from various social backgrounds;
- To help develop cordial inter - personal relationships between teachers and the students with special needs and those from marginalized sections for academic interaction and extra - curricular activities;

- To extend help/ support to the students from marginalized sections to overcome problems and barriers emanating from discrimination at any level within its mandate;
- To organize or conduct seminars/ symposia/ workshops/ conferences/ exhibitions, etc. from time - to - time on issues of contemporary significance for empowering, educationally and culturally, students belonging to the special needs and of marginalized sections;
- The Advisory Committee should meet at least once in four months and actions taken on decisions are to be reviewed in the subsequent meetings.