




Lloyd Business School

Ladder Of Success



INTERNAL QUALITY ASSURANCE CELL (IQAC) POLICY

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LLOYD BUSINESS SCHOOL

Plot No.-11, Knowledge Park-II, Greater Noida, Uttar Pradesh-201306

INTERNAL QUALITY ASSURANCE CELL (IQAC) POLICY

Responsible Executive Convenors: Internal Quality Assurance Cell (IQAC)

Constitution Date: August 9, 2021

Ensuring and maintaining quality across all key areas of an institution is a significant challenge for higher education. To address this, the college has established the Internal Quality Assurance Cell (IQAC). The IQAC functions as a central coordinating body to promote Total Quality Management by planning and implementing strategies for continuous improvement in academic, administrative, and co-curricular activities.

1. Quality Policy

To establish & effectively implement a robust quality system encompassing teaching, research, consultancy, continuing education and also focus on the core and support functions to ensure accountability to stakeholders through self-evaluation and continuous improvement.

2. Objectives of the Internal Quality Assurance Cell (IQAC)

The Internal Quality Assurance Cell (IQAC) is established with the primary objective of fostering a culture of continuous quality enhancement within the institution. It aims to streamline academic and administrative processes to improve efficiency, transparency, and timeliness in institutional functioning. By encouraging systematic planning and execution, the IQAC ensures that institutional activities are aligned with quality benchmarks and best practices.

Another key objective of the IQAC is to promote a research culture that strengthens academic programmes. It seeks to enhance teaching–learning processes, curriculum delivery, and scholarly output by supporting innovation, interdisciplinary research, and faculty development initiatives. Through these efforts, the IQAC contributes to improving learning outcomes and academic excellence.

The IQAC also focuses on adopting innovative, sustainable, and cost-effective practices across institutional operations. By encouraging optimal utilization of resources and introducing efficient mechanisms, it supports institutional growth while ensuring financial prudence and environmental responsibility.

Integration of Information and Communication Technology (ICT) forms a significant objective of the IQAC. It aims to modernize teaching, learning, evaluation, and administrative processes through effective use of digital tools and platforms, thereby improving accessibility, efficiency, and overall educational delivery.

In addition, the IQAC is committed to establishing robust internal quality assessment and monitoring systems. These systems enable regular evaluation of academic and administrative performance, ensure compliance with regulatory standards, and facilitate data-driven decision-making.

The IQAC also strives to ensure the development and maintenance of advanced infrastructure that supports academic, research, and institutional objectives. By identifying infrastructural needs and recommending improvements, it contributes to creating an enabling environment for quality education and institutional excellence.

3. Strategies of the Internal Quality Assurance Cell (IQAC)

The strategies of the IQAC are formulated to ensure sustained quality enhancement and institutional excellence. One of its key strategies involves enhancing operational efficiency by streamlining procedures, defining clear workflows, and ensuring timely execution of academic and administrative activities. This approach helps in minimizing delays, improving coordination, and ensuring accountability at all levels.

Another strategic focus of the IQAC is the promotion of research and academic development. It supports initiatives aimed at improving curriculum delivery, encouraging innovative pedagogy, facilitating research publications, and enhancing faculty competencies, thereby enriching academic programmes and learning experiences.

The IQAC also implements innovative and cost-effective practices across institutional functions. By promoting resource optimization, adopting sustainable practices, and encouraging innovation, it ensures that quality enhancement initiatives are both effective and economically viable.

Leveraging ICT is a core strategy of the IQAC to modernize teaching, learning, and administrative processes. The integration of digital platforms, e-learning tools, and management systems enhances efficiency, improves access to information, and supports blended and technology-enabled education.

To maintain high academic and administrative standards, the IQAC develops and strengthens internal quality assessment mechanisms. Regular reviews, audits, feedback systems, and performance evaluations are conducted to monitor quality parameters and ensure continuous improvement.

Upgradation of infrastructure is also a strategic priority of the IQAC. By identifying emerging academic and institutional requirements, the IQAC recommends improvements in physical, technological, and learning resources to support institutional objectives effectively.

4. Functions of the Internal Quality Assurance Cell (IQAC)

- To comply with the AICTE norms, file the approval application for approved courses each year, arrange for the conduct of inspections and submission of compliance report and submission of students' data each year.
- To comply with AICTE norms each year and ensure readiness for inspections at any time.
- To prepare and maintain required documents as per norms of NBA.
- To monitor the deliverables and implementation in the Institute.
- To sustain the momentum of quality consciousness among the stakeholders of the institution.

Constitution of Internal Quality Assurance Cell (IQAC) 2025-26

S. No.	Name	Designation	Committee Position	Mob. No.	Email Id
1.	Dr. Satish Kumar Matta	Professor & Director	Director, IQAC	9811288869	skmatta@lloydcollege.in
2.	Dr. Veena Grover	Professor & Dean IQAC	IQAC Coordinator	9911043363	veena.grover@lloydbusinessschool.edu.in
3.	Dr. Ripu Daman Gaur	Professor & Dean	Member	9811218414	ripudaman.gaur@lloydbusinessschool.edu.in
4.	Dr. Fehmina Khalique	Professor	Member	6810207214	fehmina.khalique@lloydbusinessschool.edu.in
5.	Dr. Neetu Kamra	Associate Professor	Member	9818453024	neetu.kamra@lloydcollege.in

6	Dr. Vandana Pareek	Associate Professor	Member	8076809192	vandana_pareek@lloyd businessschool.edu.in
7	Ms. Neha Issar	Assistant Professor	Member	9650095155	neha.issar@lloydcollege.in
8	Dr. Vandana Arora Sethi	Group Director	Representative Senior Member	9873250790	vandana.sethi@lloydcoll ege.in
9	Dr. Pradeep Barthwal	Non-Teaching Staff/ Admin	Member Admin	9821485615	pkb.16058@yahoo.co.in
10	Mr. Anil Vaswani	-	Nominee for Local Society	-	-
11	Ms. Navan Sodhi	Thales, Consultant Learning & Culture	Nominee from Alumni	9811618696	navansodhi25@gmail.co m
12	Mr. Gaurav Arora	Head of Investor relation and M&A Car Dekho	Industry Nominee	9910383038	garoraca@gmail.com


5. Outcomes of IQAC Activities

- Research & Innovation Promotion: Encouraging research projects, patents, and publications
- Quality Documentation & Monitoring: Maintaining records, institutional databases, and periodic internal audits
- Higher Education Survey: All India Survey on Higher Education (AISHE)
- Academic Framework: Implementation of Choice Based Credit System (CBCS), continuous curriculum improvement
- Technology-Enhanced Learning: Promotion of MOOCs, online courses, e-resources, and blended learning
- Faculty Development: Organizing workshops, training programs, and seminars to enhance teaching and research skills
- National Ranking & Recognition: NIRF (National Institutional Ranking Framework), ARIIA
- Sustainability & Best Practices: Encouraging green initiatives, community engagement, and ethical practices.



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