



Lloyd Business School

Ladder Of Success

STUDENT DEVELOPMENT COUNCIL (SDC) POLICY



LLOYD BUSINESS SCHOOL

Plot No.-11, Knowledge Park-II, Greater Noida, Uttar Pradesh-201306

STUDENT DEVELOPMENT COUNCIL (SDC) POLICY

Constitution Date: September 24, 2020

Lloyd Business School is firmly committed to fostering holistic student development in alignment with the quality benchmarks. In pursuance of this commitment, the institution has constituted the Student Development Council (SDC) as a dedicated body to support students in their academic, professional, personal, and career-related growth. The Council functions as a structured platform to ensure a student-centric, inclusive, and supportive ecosystem that promotes overall well-being, ethical values, leadership qualities, and lifelong learning.

The SDC plays a proactive role in integrating academic excellence with skill development, emotional resilience, social responsibility, and career preparedness. Through planned initiatives and continuous engagement, the Council contributes significantly to enhancing the quality of the teaching–learning process and student experience at the institution.

Objectives of the Student Development Council

The primary objective of the Student Development Council is to promote academic excellence by creating a supportive learning environment that addresses diverse learner needs. The Council undertakes initiatives that facilitate effective learning, academic mentoring, and continuous academic progress monitoring.

Another key objective is to enhance students' soft skills, life skills, professional competencies, and overall employability. Through structured programs, workshops, and experiential learning opportunities, the SDC prepares students to meet industry expectations and professional challenges.

The Council also aims to provide guidance and support for students' personal, social, and emotional well-being. By fostering a culture of care, mentoring, and counselling, it helps students manage academic stress, personal challenges, and transitional phases of college life.

Encouraging active participation in co-curricular, extracurricular, and community engagement activities is another important objective of the SDC. Such involvement contributes to the holistic development of students by nurturing creativity, teamwork, leadership, and social sensitivity.

The SDC is committed to identifying slow learners as well as advanced learners and designing appropriate support mechanisms. While remedial interventions are planned for students requiring academic assistance, enrichment opportunities are created for high-performing students to maximize their potential.

The Council also facilitates career counselling, internships, industry interaction, research exposure, and entrepreneurial orientation. These initiatives bridge the gap between academic learning and real-world application, thereby improving students' career readiness.

Structure of the Student Development Council

Student development council works through student welfare committee.

The Student Development Council (SDC) of Lloyd Business School was constituted on **24 September 2020** as a faculty-led institutional body to promote holistic development of students enrolled in the Post Graduate Diploma in Management (PGDM) program

The Council is constituted by the competent authority of the institution and functions under the overall supervision of the Director/Principal. It operates in alignment with the academic vision, student welfare objectives, and quality benchmarks prescribed by national accreditation and regulatory agencies.

The SDC comprises the **Dean – Student Welfare as Coordinator** along with nominated faculty members representing academic mentoring, student engagement, club activities, and welfare functions. Members are appointed based on experience in student mentoring, academic leadership, and co-curricular development.

The tenure of the Council shall normally be for **two academic years**, after which it may be reconstituted or extended by the competent authority based on institutional requirements and performance review.

The Council functions as a strategic and operational platform to design, implement, and monitor structured interventions related to:

- Academic mentoring and learner support
- Professional and employability skill development
- Emotional well-being and counselling initiatives
- Student engagement through clubs and activities
- Career readiness and industry exposure
- Social responsibility and leadership development

The Student Development Council shall submit periodic reports, including annual action plans and outcome assessments, to the institutional leadership for review and quality enhancement.

The committee maintains a healthy, inclusive, and vibrant campus environment. It collaborates with faculty and parents to resolve student issues proactively. Additionally, the committee runs awareness campaigns on wellness, substance abuse, and mental health. It functions as a student-centric body focused on creating a positive and nurturing learning ecosystem.

This committee provides a platform for the student community to exhibit their inherent talent by bringing together the students who are interested in performing, practicing management or sports and providing a holistic experience to students and faculty through regular club activities.

Student Welfare Committee

S. No.	Name	Designation	Role
1.	Dr. Arun Arora	Professor & Dean- Student Welfare	Coordinator
2.	Dr. Fehmina Khalique	Professor	Member
3.	Dr. Puja Agrawal	Associate Professor	Member
4.	Ms. Neelakshi Goel	Assistant Professor	Member
5.	Mr. Sachin Sinha	Assistant Professor	Member

Support Mechanism for Slow and Fast Learners

For students identified as slow learners, the Student Development Council facilitates remedial classes, mentoring support, bridge courses, and access to additional learning resources. These interventions are designed to strengthen foundational knowledge, improve academic confidence, and reduce learning gaps.

Fast learners are encouraged through academic enrichment activities such as research projects, participation in conferences, online certification courses, MOOCs, and advanced skill development programs. These opportunities help high-performing students achieve academic excellence and professional distinction.

Expected Outcomes

The effective functioning of the Student Development Council is expected to result in improved academic performance and a measurable reduction in learner gaps. Students are likely to demonstrate enhanced professional skills, employability, and career readiness.

Increased student engagement and participation in academic, co-curricular, and extracurricular activities are anticipated outcomes of the Council's initiatives. Students are also expected to develop greater emotional resilience, confidence, leadership qualities, and social awareness.

Overall, the activities of the SDC contribute to continuous improvement in teaching–learning processes by aligning institutional practices with student needs and feedback.





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